Best practice -3

"TECH CAMPUS" is another best practice to equip people with both the technical skills and confidence they need to become a part of growing technology. As per the vision of the college, develop competencies in student teachers to face the challenges of 21st Century, for that institution gives information about computer knowledge and skills.

A student following the technology studio pathway will gain the skills necessary to take in to employment and higher education. The tech for teaching studio is a small but flexible space at the Centre for excellence in learning and teaching that is uniquely designed to produce short term multimedia content and photography for use in teaching.

"Tech Campus" can take place in many forms. Teacher trainees can be trained to use ICT through the use of ICT tools and techniques. ICT can be used as a core or a complementary means to the teacher training process. ICT teacher training efforts can be classified into four categories. These categories are:

1. Use of ICT as the main focus of content in teacher training
2. Use of ICT as an integral p[art of the teaching methods
3. ICT as core technology for delivering teacher training, as in internet-based teacher training
4. Use of ICT to facilitate professional development and networking

Objectives of ICT Centre

The objectives of the ICT Centre are:

- Creating awareness among prospective teachers about Information and Communication Technology (ICT) and its use in teaching-learning.
- Training prospective teachers for using different ICT tools.
- Developing competency among prospective teachers in the use of off-line and on-line electronic resources.
- Encouraging prospective teachers to use ICT for improving classroom teaching and also for their own professional development.
- To give information about various aspects of ICT.
- Enhancing the use of ICT in education.

Nature: Institution gives theoretical and practical information on various ICT applications by experts.

Uses

- We encourage faculty to use this space for trying out and getting comfortable with incorporating new technology in their pedagogy.
- The motion-tracking camera is ideal for lecture capture and webcast
- Workshops
- Presentations
- Collaborative meetings or classes with offsite participants
- Project discussions using the wireless displays for screen share.
- Content development
- Real time access to other institutions

Impact: Trainees are empowered to use ICT in learning, planning, teaching, assessment and feedback under the Learning Management System.

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