



JAMIA NADAWIYYA TRAINING COLLEGE EDAVANNA

SALAH NAGAR EDAVANNA , MALAPPURAM DT . KERALA -6764541

Best Practices

Best practice -1

SPARK: Spark is a unique program designed by JNTC in order to provide an adoption strategy to the nearest school. Its goal is to provide an ideal environment that encourages holistic development through infrastructural and personal support .It includes:

- Faculty development program
- Give computer training
- Prepare lecture for virtual teaching
- Study report
- Talent hunt

By means of study report, we submitted an academic plan for better working of the school and talent hunt is the program by which we are giving students faculty support in both curricular and co-curricular activities namely arts judgment.

Best practice-2

SIS (Student Initiative Services): SIS aim at providing students to work beyond minimum expectation by urging the college curricula to connect with social realities.

In JamiaNadwiyya Training College, the term **Student Initiative Service** encompasses a range of student-led activities and programmes designed to support fellow students and the broader community.

Objectives:

- Encourage students to support each other.

- Provide opportunities for students to lead projects and enhance their leadership abilities.
- To encourage community participation.
- Instill a sense of civic duty and social responsibility.
- Strengthen connections between the college and the community.

“SAHAPADIKKORU VEEDU” (House for Classmate)

2018-19 witnessed a torrential rain followed by devastating flood in Kerala affected by majority of the people. The catastrophe affected our own students as well. A landslide destroyed some of their houses and live stocks, and their livelihood and means for education was affected. To ameliorate the situation many voluntary agencies jumped into action. JNTC also participated in relief work and voluntary activities to help the affected as a relief measure. We joined hands with the sister institutions of Jamia in constructing a house for a victim of the flood.

“MANGALYA KOOTTU” (Marriage Support)

Visually challenged had joined as students in JNTC 2019-2021. After their studies, a visually challenged alumnus was to be helped for her marriage function since she was financially very poor. She had none others to help her for the function. The staff and alumni decided to mobilize a fund for the purpose and were successful to undertake the marriage function without much burden to her family. We could collect Rs. 209563 for the purpose. We purchased a gold chain and offered it along with Rs. 110000/- for the function.

BIRIYANI CHALLENGE: Mampad Palliative Care had launched a Biryani Challenge Programme to help the patients affected mainly by Kidney Diseases and Stroke affected patients with the aim of raising funds for the year 2023. We rendered a helping hand by cooperating with the movement and assisting them by purchasing 220 Biryani lunches and collected Rs.11000 and cooperated in the relief work.

INTEGRATED MEDICAL BROTHERHOOD (IMB)

Kerala is increasing in Kidney and other life style diseases. A voluntary organization, Integrated Medical Brotherhood (IMB) has launched an initiative called IMB to help financially poor disease affected persons in need of medical support. Our SIP decided to join hands with them and signed a MoU in this regard. During the year 2023 November, we collected Rs. 1300 from staff and

students as a first installment and offered the support. In the year 2024 April we collected second installment of Rs. 4200.

ARBUDHASWASA NIDHI (Fund for Cancer Patient)

We could render assistance of Rs. 14000 for the treatment of Mr. Balakrishnan, father of Sreeshma, A D.El.Ed student of our sister institution, for the treatment of Cancer.

A chronic cancer patient used to visit the college every year for his treatment of cancer and timely help was rendered by the students and staff of JNTC.

Mr. Aboobakkar, a non-teaching staff member of the college hostel canteen was supported for the treatment of cancer by the whole campus and we had significantly contributed for the purpose,

ASSISTANCE FOR DIALYSIS

Mr. Usman, a non-teaching staff of the campus was affected by diabetics and he had to undergo dialysis for the treatment of kidney disease. So we collected Rs. 10650 and gave him for the treatment.

Best Practice 3

“**TECH CAMPUS**” is another best practice to equip people with both the technical skills and confidence they need to become a part of growing technology. As per the vision of the college, develop competencies in student teachers to face the challenges of 21st Century, for that institution gives information about computer knowledge and skills.

A student following the technology studio pathway will gain the skills necessary to take in to employment and higher education. The tech for teaching studio is a small but flexible space at the Centre for excellence in learning and teaching that is uniquely designed to produce short term multimedia content and photography for use in teaching.

“Tech Campus” can take place in many forms. Teacher trainees can be trained to use ICT through the use of ICT tools and techniques. ICT can be used as a core or a complementary means to the teacher training process. ICT teacher training efforts can be classified into four categories. These categories are:

1. Use of ICT as the main focus of content in teacher training

2. Use of ICT as an integral part of the teaching methods
3. ICT as core technology for delivering teacher training, as in internet-based teacher training
4. Use of ICT to facilitate professional development and networking

Objectives of ICT Centre

The objectives of the ICT Centre are:

- Creating awareness among prospective teachers about Information and Communication Technology (ICT) and its use in teaching-learning.
- Training prospective teachers for using different ICT tools.
- Developing competency among prospective teachers in the use of off-line and on-line electronic resources.
- Encouraging prospective teachers to use ICT for improving classroom teaching and also for their own professional development.
- To give information about various aspects of ICT.
- Enhancing the use of ICT in education.

Nature: Institution gives theoretical and practical information on various ICT applications by experts.

Uses

- We encourage faculty to use this space for trying out and getting comfortable with incorporating new technology in their pedagogy.
- The motion-tracking camera is ideal for lecture capture and webcast
- Workshops
- Presentations
- Collaborative meetings or classes with offsite participants
- Project discussions using the wireless displays for screen share.
- Content development
- Real time access to other institutions

Impact: Trainees are empowered to use ICT in learning, planning, teaching, assessment and feedback under the Learning Management System.

Best practice -4

GREEN CAMPUS: JNTC takes the responsibility of maintaining a green campus, take environmentally friendly initiatives. It promotes sustainable and eco-friendly practices in the campus. Major Green campus initiatives include

- Solar power station management
- Rain water harvesting
- Re-cycling bin for e-waste
- Complete ban on polyethene
- Use more LEDs than CFL
- Plant sufficient number of trees and labeling
- Environmental awareness programs are organized from time to time

Institutional Distinctiveness

Response:

Our vision is to endeavor persistently to achieve educational excellence enabling our students to become global learners in teaching through innovative educational practices, experiential learning and quality education, and imparting knowledge, skills, values, enshrined in the constitution. There are various activities to be organized to achieve our above vision as a part of B.Ed curriculum transaction to develop the skills of our student teachers. We have to undertake practical teaching sessions, school visit, SUPW, field visit etc. As a part of “Education in Contemporary India” we performed several field visits as an activity to understand the social and cultural diversities to materialize our vision.

Therefore the JNTC staff and student teachers decided to conduct a visit to a backward rural area inhabited by marginalized and backward people and provided various assistances like educational, cultural and financial. We selected ThekkekadambaraOoru, in SholayurPanchayath, Palakkad District, which is a Tribal and rural area mainly, resided by SC/ST people who are financially very poor. People are very backward in terms of their education, economy and other basic facilities.

So we set off with the students of the batch 2018-2020 on 27/09/2018 under the leadership of Mr. Muneer KT, staff coordinator. We reached there exactly at 10'o clock. Firstly we visited the colony and studied their socio-cultural, economic and educational situation by preparing a questionnaire and collecting data by administering the tool. They were again rendered assistance by giving them food, dress and books. They were given admonition regarding the modern treatments and requested not to follow black magic and other blind beliefs

instead of scientific treatments. The team visited the Primary School of the locality where the students of the vicinity attended. We also organized a meeting with the staff and students of the school. Mr. Maarimoppan, ward member, Panchayath Vice-president and teacher delivered speeches. Prof. C Abdusalam, Professor and HOD of JNTC, Mrs. Baby Shakeela, Assistant Professor and Mr. Muneer KT, Staff coordinator delivered speeches and also offered all the help related to their studies.

In order to know the improvement in attaining the changes from the previous year, we again went to the same Ooru in the year 2019 with the B.Ed students of 2019-2021 on 17/10/2019. We are again interested in collecting data regarding the socio-cultural, economic and educational situation of the people of Ooru. Our students installed 2 water tanks to remedy their drinking water problem. We also supplied them sufficient note books, educational instruments such as instrument box, pen, pencil, eraser and bag etc. We were able to meet the school students and present cultural events before them, so that they can be motivated to continue their studies and imbibe their folklore culture. They appreciated the food and sweets distributed by our students. The elected representatives of the village Panchayath accompanied our team and assisted the team. The dignitaries spoke on the occasion.

Our endeavor to study the socio-cultural, economic and educational situation prevailing among the ST people of SholayurPanchayath was again undertaken in the year 2020 on 09/10/2021. The 2020-2022 batch students and 10 teachers participated in the visit undertaken to the same place as earlier so that the betterment in the conditions of the people can be assessed by administering the questionnaire and observing their situation. To motivate them we supplied the usual commodities that we used to give and interacted with the students and parents keeping in mind the objectives of the study. They were offered lunch and sweets. The cultural feast provided by their students and our students was a significant programme that improved their interest in studies. The programme ended with a brief talk by the Panchayath President and they appreciated our college.

2021-2023 batch students continued to study the achievements of the students of the SholayurPanchayath by visiting the locality selected for the longitudinal study on 20/01/22. First we visited school of the locality where the tribal students are undergoing their studies. At present there are only 14 tribal students in the school. Our student teachers demonstrated different cultural programmes

before them. We distributed learning kits containing educational materials like books, pencil, instrument boxes, pen, eraser, colour pencil etc. to the students. They were given sweets and lunch. As usual the college team engaged in the exploration had undertaken an interactive session to collect the feedback and the benefits of the visit to the students. They also motivated them to continue their studies without dropping out from the studies and offered further help from the team for their betterment in their educational career. Besides Mr. Maarimooppan, ward member, Panchayath Vice-president and teacher delivered speeches. After that the trainees visited Ooru (their dwelling places) in different groups and inquired about their lifestyle. Moreover, their children were offered ways to improve their further studies and details of support like Scholarship available for their future studies.

Next year we visited there again with 2022-24 batch students on 01/12/2022. For that year, the children were seen a transferred to different schools in the neighboring area as per the decision of the government of Kerala. So we met the Mr. Maarimooppan, ward member and Panchayath Vice President. The children and people of Ooru were again consulted about their educational performance and improvement in studies. Our students presented different cultural programmes for them. They were given sweets. Mr. Maarimooppan, ward member, Panchayath Vice-president and teacher delivered speeches. Prof. C Abdussalam, Professor and HOD of JNTC, Mrs. Baby Shakeela, Assistant Professor and Mr. Sharafudheen, Staff coordinator delivered speeches and also offered further help related to their studies.

Next year we visited there again with 2023-25 batch students on 09/11/2023. The children of the Ooru are continuously being helped and monitored in their studies as usual.